



Aims

In Focus Education & development CiC have been set up to provide the South of England with much needed extra-curricular arts-based learning to at-risk and vulnerable people. We work with local authorities to implement projects that support, amongst other things, crime prevention, restorative justice, youth diversion and pro-social behaviour models. We have the ability to deliver sessions to all ages and abilities.

In Focus Education & Development CiC will not tolerate the abuse of adults in any of its forms and is committed to safeguarding vulnerable adults from harm.

This policy outlines the steps In Focus Education & Development CiC will make to safeguard an adult with care and support needs if they are deemed to be at risk or at risk. This policy sets out the roles and responsibilities of In Focus Education & Development CiC in working together with other professionals and agencies in promoting the adult's welfare and safeguarding them from abuse and neglect.

In Focus Education & Development CiC will ensure that decisions made will allow adults to make their own choices and include them in any decision making. In Focus Education & Development CiC will also ensure that safe and effective working practices are in place.

This policy is intended to support staff and volunteers working within In Focus Education & Development CiC to understand their role and responsibilities in safeguarding adults. All staff and volunteers are expected to follow this policy.

The key objectives of this policy are for all employees and volunteers of In Focus Education & Development CiC to:

- have an overview of adult safeguarding
- be clear about their responsibility to safeguard adults
- ensure the necessary actions are taken where an adult with care and support needs is deemed to be at risk

This policy is based on:

- The Care Act 2014 and the Care and Support statutory guidance.
- The Southampton Safeguarding Adults Board (SSAB) policies and guidance.
- Under the Human Rights Act 1998, everyone has the right to live free from abuse and neglect. <https://www.equalityhumanrights.com/en/human-rights/human-rights-act>
- Multi-agency policies and guidance from Southampton Safeguarding Adults Board <https://southamptonlsab.org.uk/policies-procedures-and-guidance/>



Copies of this policy should be available within In Focus Education & Development CiC and In Focus Education & Development CiC will not tolerate the abuse of adults in the organisation and staff and volunteers should be made aware of how this policy can be accessed.

What is Safeguarding adults?

'Safeguarding means protecting an adult's right to live in safety, free from abuse and neglect. It is about people and organisations working together to prevent and stop both the risks and experience of abuse or neglect, while at the same time making sure that the adult's wellbeing is promoted including, where appropriate, having regard to their views, wishes, feelings and beliefs in deciding on any action. This must recognise that adults sometimes have complex interpersonal relationships and may be ambivalent, unclear or unrealistic about their personal circumstances.'

Care and Support Statutory Guidance, Department of Health, updated June 2020.

All adults should be able to live free from fear and harm. But some may find it hard to get the help and support they need to stop abuse.

An adult may be unable to protect themselves from harm or exploitation due to many reasons, including their mental or physical incapacity, sensory loss or physical or learning disabilities. This could be an adult who is usually able to protect themselves from harm but maybe unable to do so because of an accident, disability, frailty, addiction or illness.

In Focus Education & Development CiC adheres to following the six key principles that underpin safeguarding work (See Care Act guidance)

- Empowerment - Adults are encouraged to make their own decisions and are provided with support and information.
- Prevention - Strategies are developed to prevent abuse and neglect that promote resilience and self-determination.
- Proportionality – A proportionate and least intrusive response is made balanced with the level of risk.
- Protection - Adults are offered ways to protect themselves, and there is a coordinated response to adult safeguarding.
- Partnership - Local solutions through services working together within their communities.
- Accountability - Accountability and transparency in delivering a safeguarding response.

In Focus Education & Development CiC will not tolerate the abuse of adults in staff and volunteers should ensure that their work reflects the principles above and ensure the adult with care and support needs is involved in their decisions and informed consent is obtained.



In Focus Education & Development CiC should ensure that the safeguarding action agreed is the least intrusive response to the risk. Partners from the community should be involved in any safeguarding work in preventing, detecting and reporting neglect and abuse. In Focus Education & Development CiC should be transparent and accountable in delivering safeguarding actions.

What is Making Safeguarding Personal (MSP)?

MSP means a case should be person-led and outcome-focused. The individual should be involved in identifying how best to respond to their safeguarding situation by giving them more choice and control as well as improving quality of life, wellbeing and safety.

In Focus Education & Development CiC will not tolerate the abuse of adults. In Focus Education & Development CiC will ensure that adults are involved in their safeguarding arrangements and each individual is dealt with on a case by case basis. As adults may have different preferences, histories and lifestyles, the same process may not work for all.

Who do adult safeguarding duties apply to?

The Care Act 2014 sets out that adult safeguarding duties apply to any adult who:

- has care and support needs, and
- is experiencing, or is at risk of, abuse and neglect, and
- is unable to protect themselves from either the risk of, or the experience of abuse or neglect, because of those needs.

Who do I go to if I am concerned?

The named responsible person for safeguarding duties for In Focus Education & Development CiC is Kristianne Drake, (kristianne@infocusedu.co.uk)

All staff and volunteers should contact Kristianne for any concerns/queries they have in regard to safeguarding adults. A log of the concern must be kept.

Kristianne Drake will be responsible to make decisions about notifying adult social services if required and consider alternative actions, where necessary.

Kristianne Drake will also ensure that the safeguarding adults policies and procedures are in place and up to date. They will ensure a safe environment is promoted for staff and volunteers and adults accessing the service. Kristianne Drake will ensure they are up to date with their safeguarding adults training.

What should I do if I am concerned?

Staff and volunteers at In Focus Education & Development CiC who have any adult safeguarding concerns should:

1. **Respond**



- Take emergency action if someone is at immediate risk of harm/in need of urgent medical attention. Dial 999 for emergency services
- Get brief details about what has happened and what the adult would like done about it, but do not probe or conduct a mini-investigation
- Seek consent from the adult to take action and to report the concern. Consider whether the adult may lack capacity to make decisions about their own and other people's safety and wellbeing. If you decide to act against their wishes or without their consent, you must record your decision and the reasons for this.

2. **Report**

- Name the person to whom staff/volunteers need to report any potential safeguarding concerns. This will usually be the organisation's designated safeguarding lead (see above)

3. **Record**

- All details of the report will be typed digitally and stored securely (encrypted) offline (on removable media).
- As far as possible, records should be written contemporaneously, dated and signed.
- Keep records about safeguarding concerns confidential and in a location where the alleged abuser will not have access to the record. Access should not be given to any unauthorised personnel for accessing confidential information including the sharing of passwords.

4. **Refer**

In making a decision whether to refer or not, the designated safeguarding lead should take into account:

1. the adult's wishes and preferred outcome
2. whether the adult has mental capacity to make an informed decision about their own and others' safety
3. the safety or wellbeing of children or other adults with care and support needs
4. whether there is a person in a position of trust involved
5. whether a crime has been committed

This should inform the decision whether to notify the concern to the following people:

- the police if a crime has been committed and/or
- Southampton Adult Social Care Team for possible safeguarding enquiry
- relevant regulatory bodies such as Care Quality Commission, Ofsted, Charities commission
- service commissioning teams
- family/relatives as appropriate (seek advice from adult social services)

The designated safeguarding lead should keep a record of the reasons for referring the



concern or reasons for not referring.

Incidents of abuse may be one-off or multiple and may affect one person or more. Staff and volunteers should look beyond single incidents to identify patterns of harm. Accurate recording of information will also assist in recognising any patterns.

As soon as Adult Social Services becomes involved, a 4-stage safeguarding adults process is followed. For more information about this 4-stage safeguarding adults process, refer to the London Safeguarding Adults Procedures.

What are your roles and responsibilities?

All staff, management, trustees and volunteers at In Focus Education & Development CiC are expected to report any concerns to the named person for safeguarding. If the allegation is against one of In Focus Education & Development CiC members, volunteers, trustees or directors, seek advice from In Focus Education & Development CiC safeguarding lead, Kristianne Drake. If the allegation is against the safeguarding lead, seek advice from Southampton Adult Social Care Team.

The designated safeguarding adults lead should be responsible for providing acknowledgement of the referral and brief feedback to the person raising the original concern. Feedback should be given in a way that will not make the situation worse or breach the Data Protection Act. If the police are involved, they should be consulted prior to giving feedback to the referrer to ensure any criminal investigation is not affected.

The local authority will decide on who will lead on a safeguarding enquiry should it progress to that stage. The named organisation should not conduct its own safeguarding enquiry unless instructed to do so by the local authority.

Staff and volunteers should ensure that the adult with care and support needs is involved at all stages of their safeguarding enquiry ensuring a person-centred approach is adopted.

Complaints procedure

In Focus Education & Development CiC promotes transparency and honesty when things go wrong. All staff and volunteers should apologise and be honest with service users and other relevant people when things go wrong.

OR:

If a staff or volunteer or any other member of the organisation is unhappy with In Focus Education & Development CiC decision about the safeguarding concern, refer them to Sec 26. (Dispute Resolution) of In Focus Education & Development CiC's Standard Terms & Conditions:



https://www.infocusedu.co.uk/wp-content/uploads/2020/06/IF.SERV_.TC_.02.pdf

In Focus Education & Development CiC is committed to ensuring that staff and volunteers who in good faith whistle-blow in the public interest, will be protected from reprisals and victimisation.

The Mental Capacity Act 2005 is to be used when decisions on behalf of those adults with care and support needs who are unable to make some decisions for themselves. Refer to the Mental Capacity Act Code of Practice,

<https://www.gov.uk/government/publications/mental-capacity-act-code-of-practice>. You will need to involve an advocate if the person lacks capacity to make decisions about the safeguarding concern.

Why is it important to take action?

It may be difficult for adults with care and support needs to protect themselves and to report abuse. They rely on you to help them.

Confidentiality and information sharing

In Focus Education & Development CiC expects all staff, volunteers, trustees to maintain confidentiality at all times. In line with Data Protection law, In Focus Education & Development CiC does not share information if not required.

It should however be noted that information should be shared with authorities if an adult is deemed to be at risk of immediate harm. Sharing the right information, at the right time, with the right people can make all the difference to preventing harm. For further guidance on information sharing and safeguarding see: <https://www.scie.org.uk/care-act-2014/safeguarding-adults/sharing-information/keymessages.asp>

Recruitment and selection

In Focus Education & Development CiC is committed to safe employment. Safe recruitment practices, such as Disclosure and Barring checks reduce the risk of exposing adults with care and support needs to people unsuitable to work with them. Refer to the council's guidance on Safer Recruitment (please note this guidance is currently being updated).

Training, awareness raising and supervision?

In Focus Education & Development CiC ensures that all staff and volunteers receive basic awareness training on safeguarding adults as they may come across adults with care and support needs who may be at risk of abuse. Those adults may report things of concern to staff or volunteers who should be equipped with the basic knowledge around safeguarding



adults and be confident to identify that abuse is taking place and action is required. All staff and volunteers should be clear about the core values of In Focus Education & Development CiC and commitment to safeguarding adults.

It is also useful to discuss training with staff who have attended training sessions to ensure they are embedding this in practice.

Voluntary organisations (including volunteers) who support adults with care and support needs should access the basic awareness safeguarding adults training provided by Southampton Local Safeguarding Adults Board. Free on-line training is also available See: Training – Southampton Local Safeguarding Adults Board (southamptonlsab.org.uk) See note re future learning and development below.

Similarly, staff and volunteers may encounter concerns about the safety and wellbeing of children. For more information about children's safeguarding, refer to In Focus Education & Development CiC's Children's safeguarding policy: https://www.infocusedu.co.uk/wp-content/uploads/2020/06/1572428484_7Rxfq1W6T6_safeguarding_children_policy.pdf

Prevent

Radicalisation and extremism of adults with care and support needs is a form of emotional/psychological exploitation. Radicalisation can take place through direct personal contact, or indirectly through social media.

If staff are concerned that an adult with care and support needs is at risk of being radicalised and drawn into terrorism, they should treat it in the same way as any other safeguarding concern.

For more information about Prevent see:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Future learning & development

Review our induction and ongoing training plan to ensure it contains suitable provision to ensure essential awareness including –

- 'Safeguarding is Everybody's Responsibility' in order to raise awareness of abuse and neglect and to develop community engagement
- 'Alerters' to help you to identify abuse or neglect and to report concerns appropriately
- <https://www.hampshiresab.org.uk/wp-content/uploads/4LSAB-Learning-and-Development-Strategy-2020-2023.pdf>
- and
- Safeguarding Adults and Children Awareness Level 1 Presentation for Volunteers



(Source: Solent NHS)

- Safeguarding Adults Awareness (Level 1 and Level 2) – Provided by NHS Health Education England.

Training – Southampton Local Safeguarding Adults Board (southamptonlsab.org.uk)

With thanks to -

4LSAB MULTI-AGENCY POLICY, PROCESS AND GUIDANCE

<https://www.hampshiresab.org.uk/wp-content/uploads/4LSAB-Adult-Safeguarding-Policy-Process-and-Guidance-June-2020-3.pdf>

Useful contacts

Adult Safeguarding Lead:

Kristianne Drake, Company Director

Telephone or email:

07432732452/ kristianne@infocusedu.co.uk

If your concern relates to an adult at risk of harm or abuse, please contact Southampton Adult Social Care Connect (first point of contact for adult social services) on:

Tel: 023 8083 3003

Outside of normal office hours:

023 8023 3344

or

email: adultsocialcareconnect@southampton.gov.uk

Useful links

Care act- <http://www.legislation.gov.uk/ukpga/2014/23/contents/enacted>

Southampton Local Safeguarding Adults Board, policies and procedures- Multi Agency Policies and Guidance – Southampton Local Safeguarding Adults Board (southamptonlsab.org.uk)

Carer and support statutory guidance-

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/506202/23902777_Care_Act_Book.pdf

Prevent-



<https://www.gov.uk/government/publications/prevent-duty-guidance>

Information sharing-

<https://www.scie.org.uk/care-act-2014/safeguarding-adults/sharing-information/keymessages.asp>

Review Date 21/03/2023

File Location <https://www.infocusedu.co.uk/policies/>

Named Safeguarding Lead:

Name: Kristianne Drake

Phone/email: 07432732452 / kristianne@infocusedu.co.uk

Deputy Safeguarding Lead:

Name(s): Faye Phillips

Phone/email: faye@infocusedu.co.uk

Steering Group lead for safeguarding

Name: Ali Bell

Phone/email: yarleeb23@gmail.com

NSPCC Helpline 0808 800 5000

We are committed to reviewing our policy and good practice annually.

This policy was last reviewed on:

Date: 21/03/2023

Signed:

A handwritten signature in black ink, appearing to be 'AB' or similar, written over a horizontal line.



Appendix One

More detailed guidance which explain the steps staff and volunteers within our organisation must take to safeguard adults.

The Care and Support statutory guidance sets out the 10 main types of abuse:

- Physical abuse
- Neglect
- Sexual abuse
- Psychological
- Financial abuse
- Discriminatory
- Organisational
- Domestic violence
- Modern Slavery
- Self-neglect

However, you should keep an open mind about what constitutes abuse or neglect as it can take many forms and the circumstances of the individual case should always be considered.

For more information, read section 14.17 of the Care and Support Statutory Guidance.

What are the possible signs of abuse?

Abuse and neglect can be difficult to spot. You should be alert to the following possible signs of abuse and neglect:

- Depression, self-harm or suicide attempts
- Difficulty making friends
- Fear or anxiety
- The person looks dirty or is not dressed properly,
- The person never seems to have money,
- The person has an injury that is difficult to explain (such as bruises, finger marks, 'non-accidental' injury, neck, shoulders, chest and arms),
- The person has signs of a pressure ulcer,
- The person is experiencing insomnia
- The person seems frightened or frightened of physical contact.
- Inappropriate sexual awareness or sexually explicit behaviour
- The person is withdrawn, changes in behaviour



You should ask the person if you are unsure about their well-being as there may be other explanations to the above presentation.

Who abuses and neglects adults?

Abuse can happen anywhere, even in somebody's own home. Most often abuse takes place by others who are in a position of trust and power. It can take place whether an adult lives alone or with others. Anyone can carry out abuse or neglect, including:

- partners;
- other family members;
- neighbours;
- friends;
- acquaintances;
- local residents;
- people who deliberately exploit adults they perceive as vulnerable to abuse;
- paid staff or professionals; and
- volunteers and strangers

Raising a safeguarding concern

SAFEGUARDING ADULTS POLICY V3 13 January 2020 (hampshiresab.org.uk)